

From: [Neff, Jennifer](#)
To: [Ernst, Joe](#); [Tuxbury-Gleissner, Philip](#)
Cc: [Hedgecoth, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Slavic 3380
Date: Wednesday, October 1, 2025 6:36:00 PM
Attachments: [image001.png](#)

Good evening,

On Tuesday, September 23rd, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed a new course request for Slavic 3380.

The Subcommittee declined to vote on the request at this time and asks that the following feedback be addressed in a revision:

- The Subcommittee encourages the department to reassess the relevance of the course title and description in curriculum.osu.edu to the course content. The current framing of the course is heavily Eastern European with a clear Soviet and post-Soviet emphasis, yet the course title and description suggest a broader scope. While the department's focus may imply this emphasis, the Subcommittee recommends clarifying the scope to avoid misleading students.
- Given the content of the course, the Subcommittee requests that the department obtain concurrence from the Department of History and the Department of Women's, Gender and Sexuality Studies.
- The Subcommittee requests clarification of the structure of the assignments. The current syllabus embeds numerous items in the course schedule that are difficult to map back to the assignment descriptions. Additionally, the assignments mention fieldwork activities throughout the semester, but the schedule only lists a fieldwork presentation in week 2, raising questions about how this will extend throughout the term. Every assignment in the syllabus should be clearly described, and the course calendar should be organized to reflect this structure.
- The Subcommittee requests that the formatting and presentation of information in the syllabus be streamlined to make the document easier for students to navigate. For example, the attendance policy (pp. 5-6) could be simplified for clarity.
- The Subcommittee requests correction of inconsistencies and redundancies in the syllabus. For example, the document refers to multiple instructors although only one is listed, repeats certain information in multiple places, and includes the mention of group work without explaining its role in the course.
- The Subcommittee requests that the final reflection assignment be revised to remove the reference to study abroad (p. 7), which appears to be a copy-and-paste error from another course.
- The Subcommittee requests that the link to the university statements (p. 8) direct students to the [Office of Undergraduate Education's webpage](#) rather than the ASCCAS

site.

I will return the course to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to David Hedgecoth (faculty Chair of the A&H1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers